Fall 2009
ECONOMICS 33250 / POLITICAL SCIENCE 43640 / PHILOSOPHY 43404
JUSTICE SEMINAR

Course materials:

In Book Store
A Theory of Justice (Revised edition; John Rawls; Harvard)
Liberalism Against Populism (William H. Riker; Waveland)
The Politics (Aristotle; trans. C.D.C. Reeve; Hackett)
Angle, Ed.
Complete Lincoln-Douglas Debates of 1858 (U. of Chicago Press)

On E-Reserves, Web File and Concourse
John Rawls "Justice as Fairness: Political Not Metaphysical"
Richard Rorty “The Priority of Democracy to Philosophy”
Alasdair MacIntyre “The Privatization of Good: An Inaugural Lecture”
Kenneth J. Arrow "A Difficulty in the Concept of Social Welfare"
Stephen A. Douglas, Speech of July 9, 1858
"Some of the Historical Background to the Lincoln--Douglas Debates" (Harry Jaffa)
"Mudsills and Greasy Mechanics for Lincoln" (James MacPherson)
“Lyceum Address” Abraham Lincoln
“Speech on Dred Scott” Abraham Lincoln
Summary of Health Bill passed by Senate Committee
Summary of Health Bill passed by House Committees
GOP alternative Bill
Joseph Antos “The Case for Real Health Care Reform”
Henry Aaron “Why Paying for Health Care Reform is Difficult and Essential”
Peter Orzsag “The Challenge of Rising Health Care Costs”
Peter Orzsag “Addressing Rising Health Care Costs”
Resource but not required - Senator Max Baucus “Call to Action: health Reform 2009”

Concourse: -- Go to the main Notre Dame page, click on "Popular Sites", then on "Concourse". Once you log in, you should see the entry for our class. If you click on that, you’ll be taken to the course home page. You’ll see the file called "Readings". It contains folders that are self-explanatory. You will also see a tab that says "more tools".

Assignments, grades, and requirements: (1) Two seminar papers of 1500-1800 words: better paper 30% of final grade, worse 15%; (2) Eight 300-600 word critical responses to seminar papers, four before fall break and four after, plus a one-page paper on Arrow’s “A Difficulty in the Concept of Social Welfare”. Total 30%; (3) Class contribution to seminar discussion (do not miss class unless your excuse is as good as you would expect the professors' to be): 15%; (4) Oral final exam: 10%. (5) Because all the papers in this course are designed to contribute directly to class meetings, LATE PAPERS WILL BE SEVERELY
PENALIZED. Seminar papers up to one day late will be penalized two full letter grades; papers later than this, and late responses, will receive no credit.

Procedure for seminar papers and critical responses: Each student will write two seminar papers and eight critical responses to seminar papers. Seminar papers are due at the beginning of class, one meeting before they are to be discussed. Seminar Papers must be e-mailed to all class members and the professor. Professor Roos uses a MAC. Responses are due at the beginning of class; bring three copies, one for the professor and one for the author of the seminar paper to which you respond. After class, you must e-mail an electronic version of your response to all members of the class plus both of the professors. YOU MAY WRITE ONLY ONE RESPONSE IN ANY WEEK, AND MAY NOT WRITE A RESPONSE IN THE TWO WEEKS YOU HAVE A SEMINAR PAPER. All papers may be single-spaced.

Seminar papers should focus on one important argument or claim in the reading for that day. Briefly state and then critically assess the argument or claim. Critical responses should never merely express agreement or disagreement with a seminar paper, nor discuss style or grammar, but should engage the details of the arguments. In both the seminar papers and the responses, you do not necessarily have to disagree with the point you assess, but might instead extend or apply it in a new way, or provide more or better support for it than the text itself.

Regular and informed participation in seminar discussions is required. All will be expected to have a detailed grasp of the day's readings, including the seminar papers.

SCHEDULE

W August 26  Ezekiel Emanuel Health Care Guaranteed
             Peter Orszag “The Challenge of Rising Health Care Costs”
             Peter Orszag “Addressing Rising Health Care Costs”

M August 31  Summary of Health Bill passed by Senate Committee
             Summary of Health Bill passed by House Committees
             GOP alternative Bill
             Joseph Antos “The Case for Real Health Care Reform”
             Henry Aaron “ Why Paying for Health Care Reform is Difficult and Essential”
             Resource but not required Senator Max Baucus “ Call to Action: Health Reform 2009”

W September 2  John Rawls, A Theory of Justice, Sections 1-4
M September 7  Rawls, sections 5-9
W September 9  Rawls, sections 10-14
M September 14 Rawls, sections 15-19
W September 16 Rawls, sections 20-25
M September 21 Rawls, sections 26-30
W September 23 Rawls, sections 33-35, 39-40
M September 28 Rawls, sections 60-64
W September 30 Rawls, sections 65-68
M October 5  Rawls, sections 69-73, 74-77
W October 7  Rawls, sections 78-82
M October 12 Rawls, sections 83-87
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading and Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>W October 14</td>
<td>Rawls “Justice as Fairness: Political Not Metaphysical”; Richard Rorty “The Priority of Democracy to Philosophy”</td>
</tr>
<tr>
<td>Fall Break</td>
<td></td>
</tr>
<tr>
<td>M October 26</td>
<td>Aristotle, <em>The Politics</em>, Book I</td>
</tr>
<tr>
<td>W October 28</td>
<td>Aristotle, Book III</td>
</tr>
<tr>
<td>M November 2</td>
<td>Aristotle, Book V</td>
</tr>
<tr>
<td>W November 4</td>
<td>Aristotle, Book VII</td>
</tr>
<tr>
<td>M November 9</td>
<td>Alasdair MacIntyre “The Privatization of Good: An Inaugural Lecture” and comments.</td>
</tr>
<tr>
<td>M November 16</td>
<td>Riker, chapter 4.D-J</td>
</tr>
<tr>
<td>W November 18</td>
<td>Kenneth J. Arrow, &quot;A Difficulty in the Concept of Social Welfare [ALL STUDENTS HAVE ONE PAGE PAPER DUE.]</td>
</tr>
<tr>
<td>M November 23</td>
<td>Same. [NO STUDENT PAPERS]</td>
</tr>
<tr>
<td>Thanksgiving</td>
<td></td>
</tr>
<tr>
<td>M November 30</td>
<td>Riker, chapters 5, 6, 7</td>
</tr>
<tr>
<td>M December 7</td>
<td>Lincoln, &quot;House Divided&quot; speech, June 16, 1858; Stephen A. Douglas, speech accepting Democratic senatorial nomination, July 9, 1858; First Joint Debate, Ottawa, August 21, 1858</td>
</tr>
<tr>
<td>W December 9</td>
<td>Third Joint Debate Jonesboro Sept. 15 1858 Seventh Lincoln/Douglas debate, Alton, Illinois, October 15, 1858</td>
</tr>
</tbody>
</table>

Oral final exam to be scheduled during exam week.

Prayer before class

“Send us O Lord Thy Holy Spirit among whose gifts are wisdom and understanding.”